****Year 3 curriculum thinking

Summer term 2019

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| Enquiry question  What does Daisy learn from her Spanish adventure? | Texts  Toro! Toro!  Spain Unpacked | Trips/visitors  Dance teacher – flamenco  Beach trip | Significant moments  Kitten in the classroom  Trying Spanish ham  Give ourselves Spanish names  Mr Farrell teaching us about paella | Classroom environment  Front – Purple and lilac with splashes of green.  Back – Yellow/ sand colour – Beach theme. |

Progression of Knowledge, Skills and Understanding

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| Science | **Animals including humans**  S35 Can you explain the importance of a nutritionally balanced diet?  S36 Can you describe how nutrients, water and oxygen are transported within animals and humans? | **Animals including humans**  S37 Can you identify that animals, including humans, cannot make your own food: you get nutrition from what you eat? | **Animals including humans**  S38 Can you describe and explain the skeletal system of a human?  S39 Can you describe and explain the muscular system of a human? | **Scientific Enquiry**  S32 Can you set up a simple fair test to make comparison?  S33 Can you make accurate measurements using standard units?  S34 Can you explain what you have found out and use your measurements to say whether it helps to answer your question? | **Scientific Enquiry**  S14 Can you use different ideas and suggest how to find something out?  S15 Can you make and record a prediction before testing?  S16 Can you plan a fair test and explain why it is fair? | **Scientific Enquiry**  S40 Can you record your observations in different ways? <labelled diagrams, charts etc> |  |  |
| History | **Historical Enquiry**  HI12 Can you use your ‘information finding’ skills in writing to help them write about historical information?  HI13 Can you, through research, identify similarities and differences between given periods in history? | **Knowledge and Interpretation**  HI14 Can you suggest why certain events happened as you did in history?  HI15 Can you suggest why certain people acted as you did in history? | **Chronological Understanding**  HI10 Can you use a timeline within a specific time in history to set out the order things may have happened? |  |  |  |  |  |
| Geography | **Geographical Enquiry**  G11 Can you use correct geographical words to describe a place and the events that happen there? | **Physical Geography**  G12 Can you locate the Mediterranean and explain why it is a popular holiday destination? | **Geographical Knowledge**  G13 Can you name a number of countries in the Northern Hemisphere?  G14 Can you name and locate some well-known European countries? | **Geographical Knowledge**  G15 Can you name and locate the capital cities of neighbouring European countries?  G16 Are you aware of different weather in different parts of the world, especially Europe? | **Human Geography**  G17 Can you confidently describe human features in a locality?  G18 Can you explain why a locality has certain human features? |  |  |  |
| Art | **Use of IT**  A10 Can you use the web to research an artist or style of art? | **Drawing**  A11 Can you show facial expressions in your drawings?  A12 Can you use your sketches to produce a final piece of work?  A13 Can you write an explanation of your sketch in notes? | **Printing**  A14 Can you make a printing block?  Can you make a 2 colour print? |  |  |  |  |  |
| DT | **Cooking and Nutrition**  D12 Can you choose the right ingredients for a product? | **Cooking and Nutrition**  D13 Can you use equipment safely? | **Cooking and Nutrition**  D14 Can you set out to grow plants such as cress and herbs from seed with the intention of using them for your food product? | **Developing, planning and communicating ideas**  D8 Can you put together a step-by-step plan which shows the order and also what equipment and tools you need? | **Working with tools, equipment, materials and components to make quality products**  D3 Can you use equipment and tools accurately? |  |  |  |
| Computing | **Databases**  C22 Can you input data into a prepared database?  C23 Can you sort and search a database to answer simple questions?  C24 Can you use a branching database? | **Algorithms and Programs**  C25 Can you use 90 degree and 45 degree turns?  C26 Can you give an on-screen robot directional instructions?  C27 Can you draw a square, rectangle and other regular shapes on screen, using commands? | **Online bullying**  C28 Can you explain what bullying is and can describe how people may bully others?  C29 Can you describe rules about how to behave online and how I follow them? | **Managing online information**  C30 Can you use key phrases in search engines?  C31 Can you explain what autocomplete is and how to choose the best suggestion?  C32 Can you explain how the internet can be used to sell and buy things?  C33 Can you explain the difference between a belief, an opinion and a fact? | **Health, wellbeing and lifestyle**  C34 Can you explain why spending too much time using technology can sometimes have a negative impact on yourself?  C35 Can you give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos)? |  |  |  |
| PSHE | **Living in the Wider World**  R14 Can you research, discuss and debate topical issues, problems and events that are of concern to them and offer your recommendations to appropriate people? | **Living in the Wider World**  R15Can you learn what being part of a community means, and about the varied institutions that support communities locally and nationally?  R16 Can you recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing? | **Living in the Wider World**  R17 Can you learn that you have different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment; to continue to develop the skills to exercise these responsibilities? | **Living in the Wider World**  R18 Can you learn what is meant by enterprise and begin to develop enterprise skills? |  |  |  |  |
| Music | **Performing**  M1 Can you sing in tune with expression?  M6 Can you control your voice when singing? | **Composing**  M9 Can you compose melodies and songs?  M10 Can you create accompaniments for tunes? | **Appraising**  M8 Can you use musical words (the elements of music) to describe a piece of music and composition? | **Appraising**  M11 Can you improve your work: explaining how it has improved?  M12 Can you recognise the work of at least one famous composer? |  |  |  |  |
| Spanish | **Listening and responding**  SP9 Can you understand short passages made up of a familiar language? | **Speaking**  SP10 Can you have a conversation where they are saying 2-3 things? | **Reading and responding**  SP11 Can you read and understand short texts using familiar languages? | **Writing**  SP12 Can you say what you like and dislike about a familiar topic? |  |  |  |  |
| P.E. | **Games**  P21 Can you become aware of space and use it to support team-mates and cause problems for the opposition?  P22 Can you keep possession with some success when using equipment that is not used for throwing and catching skills? | **Acquiring and developing skills**  P23 Can you select and use the most appropriate skills, actions or ideas?  P24 Can you move and use actions with co-ordination and control? | **Athletics**  P25 Can you run at fast, medium and slow speeds, changing speed and direction?  P26 Can you link running and jumping activities with some fluency, control and consistency?  P27 Can you make up and repeat a short sequence of linked jumps? | **Athletics**  P28 Can you take part in a relay activity, remembering when to run and what to do ?  P29 Can you throw a variety of objects, changing your action for accuracy and distance? | **Dance**  P14 Can you recognise and talk about the movements used and the expressive qualities of dance?  P15 Can you suggest improvements to your own and other people’s dances? | **Dance**  P16 Can you create dance phrases that communicate ideas?  P17 Can you share and create phrases with a partner and in small groups?  P18 Can you repeat, remember and perform these phrases in a dance? | **Dance**  P19 Can you use dynamic, rhythmic and expressive qualities clearly and with control?  P20 Can you recognise and talk about the movements used and the expressive qualities of dance?  P21 Can you suggest improvements to your own and other people’s dances? |  |
| R.E. | **Theme: Hindu beliefs**  Key question: How can Brahman be everywhere and in everything?  Religion: Hinduism | **Theme: Pilgrimage to the River Ganges**  Key question: Would visiting the River Ganges feel special to a non-Hindu?  Religion: Hindusim |  |  |  |  |  |  |