



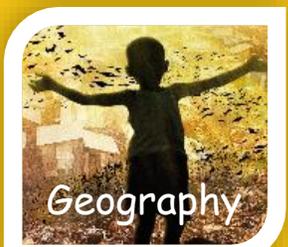
English

Autobiography of Raphael, formal letter writing to the Brazilian government on living conditions, explanation (linked to healthy lifestyle), five part narrative, narrative to play and exploring poets from the past.

Living things and their habitats - classifying and explaining reasoning. Animals including humans - focusing on the circulatory system and the impact of diet and exercise on the body.



Science



Geography

Planning a visit to Brazil using maps, exploring continents, identifying the physical and human features of South America, contrasting lives of the rich and poor.



History

The Age of Discovery Focusing on Christopher Columbus and the discovery of America: his route, his discoveries and the impact of his work.



Art and DT

Painting and collage work, - designing and creating our own version of the Escadaria selaron.



ANDY MULLIGAN

Enquiry question: To what extent have humans created the slums and how could they help to change life for Rafael and those that live there?

You never know what you'll find ...

Year 6 Summer 2019



Computing

Lego programming using different sensors of light and motion. E-safety on online bullying, managing online information and health, well-being and lifestyle.

Revision units, problem solving, statistics and investigations



Maths



PSHE and RE

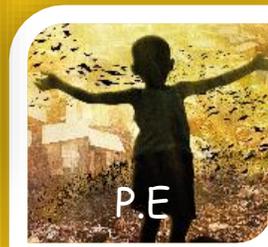
Living in the wider world and beliefs and moral values: Does belief in Akhirah help Muslims lead good lives?

Steel pans and singing linked to samba and Latin American music.

A study of Barcelona



Music and MFL



PE

Athletics, strike and field and volleyball



English

Autobiography of Raphael, formal letter writing to the Brazilian government on living conditions, explanation (linked to healthy lifestyle), five part narrative, narrative to play and exploring poets from the past.

Investigating solids, liquids and gases. Understanding the water cycle and its stages: evaporation, condensation and precipitation. Describing the human, amphibian, bird and plant cycle.



Science

Investigating rivers, looking at both the physical features and explaining the role of rivers in human life and development. Collecting information and producing reports.



Geography

The civilisations of the Indus valley and the importance of the Indus river in their lives. Making comparisons between historical periods.

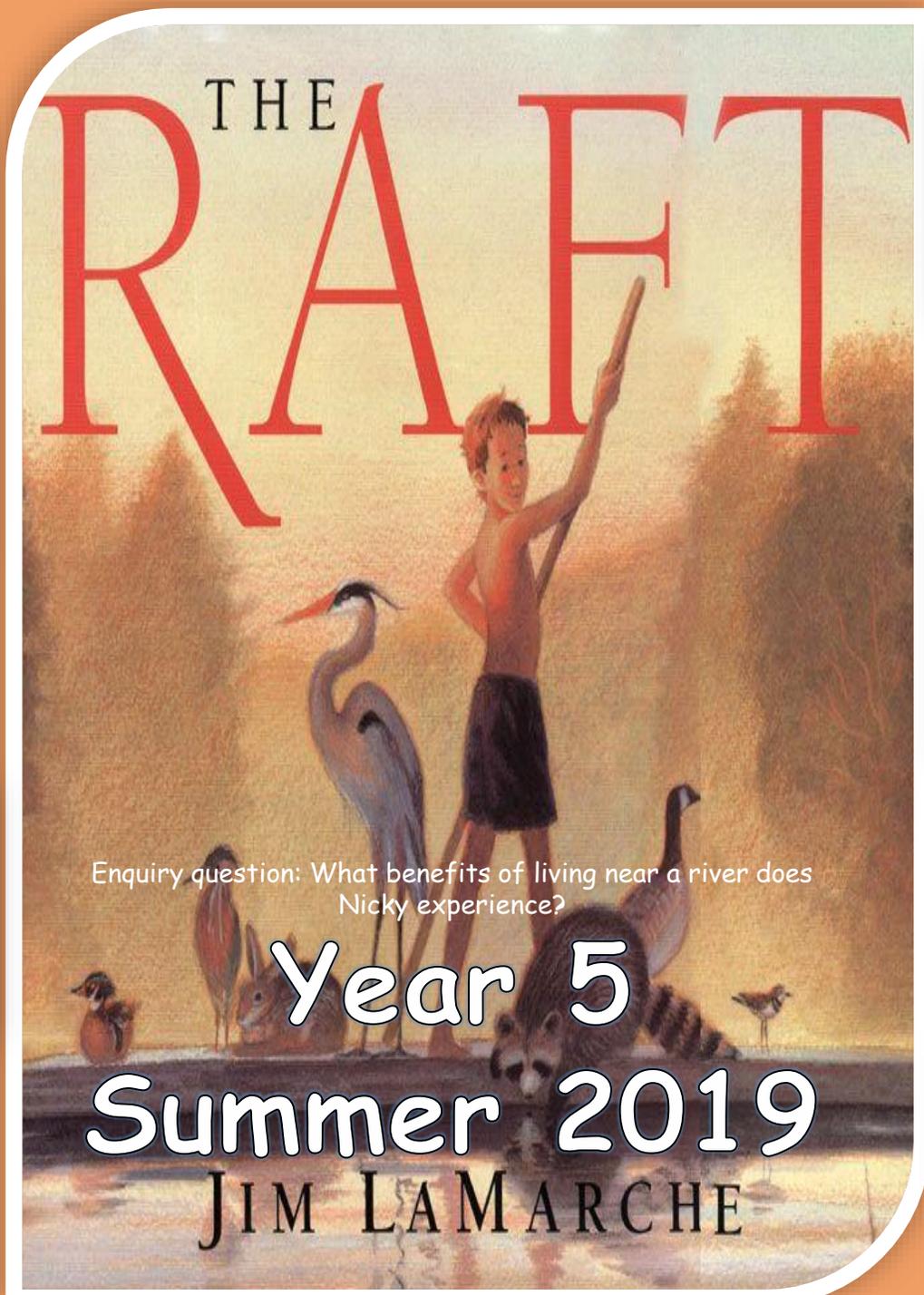


History

Creating oil paint images of Broadbottom river, inspired by the work of Van Gogh. Printing images of animals onto fabric and creating a class raft rug.



Art and DT



Computing

Algorithms and programming using Scratch to create own versions of the Amazon and Nicky's movement. E-safety on online bullying, managing online information and health, well-being and lifestyle.

Decimals, properties of shape, position and direction, converting units and volume.



Maths

Living in the wider world, and beliefs, moral values and practices: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? What is the best way for a Christian to show commitment to God?



PSHE and RE

Singing and steel pans linked to water and Spanish raps linked to animals.



Music and MFL



P.E

Athletics and strike and field games



English

Diary writing as Mowgli, narrative adventure from key points of the story, explanation of bees and honey, bear hunting and wild fires, persuasive posters as Baloo, narrative to play through interaction with King Louie and poetry linked to the red flower

Changing state - exploring solids, liquids and gases and temperature needed to change state. Using the water cycle, linked to the rivers of India, to explain evaporation and condensation.



Science



Geography

Exploring what life in different part of India is like, how it has changed over time and the differences between life in villages and in cities.



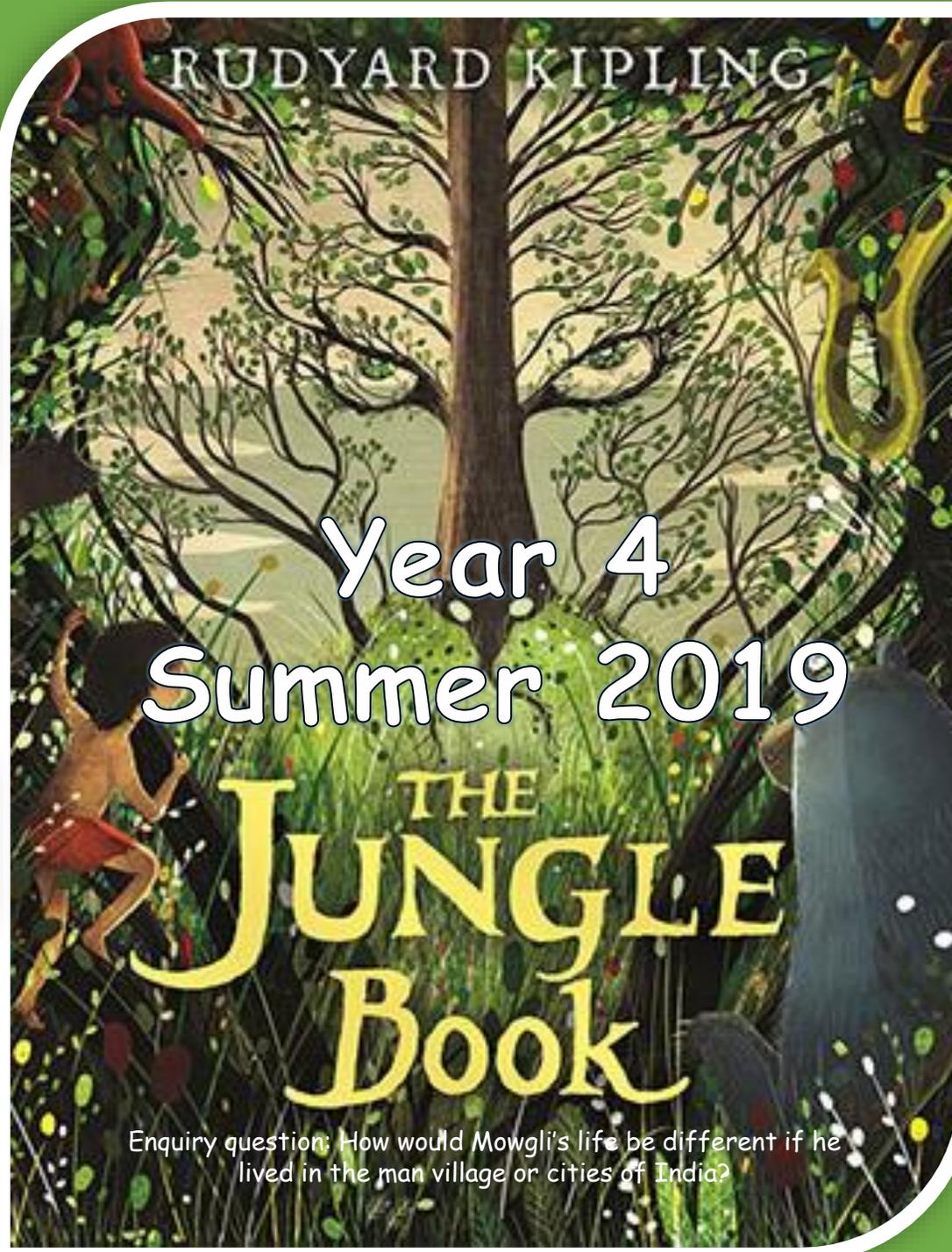
History

The British Empire and India - A child's perspective. Using different sources to explore the key events, key people and how it changed India.



Art and DT

Animal prints - creating collage and digital images
Creating different Indian dishes and packaging.



Enquiry question: How would Mowgli's life be different if he lived in the man village or cities of India?



Computing

Databases and retrieving data on towns, cities and villages. E-safety on online bullying, managing online information and health, well-being and lifestyle.

Decimals, money, time, statistics, properties of shape, position and direction.



Maths



PSHE and RE

Living in the wider world and rites of passage, good works, prayer and worship: What is the best way for a Jew to show commitment to God? Do people need to go to church to show that they are Christians?

Singing and steel pans linked to the music of The Jungle Book

All about me



Music and MFL



P.E

Athletics including strike and field activities



English

Persuasive posters linked to bull fighting, diary as Daisy, information leaflet about Spain. Eye witness accounts of meeting the kittens, narrative adventure in the rescue and a report on bull fighting.



Science

Animals including humans
Skeletal and muscular systems



Geography

European countries, capital cities, locating the Mediterranean and human features of a locality.



History

The Spanish civil war - studying the key events and key people in this period of history and comparing to WW2.



Art and DT

Printing blocks linked to Daisy's blue and white vase. Planting herbs and making our own paella recipes.



DAISY



Year 3

Summer 2019

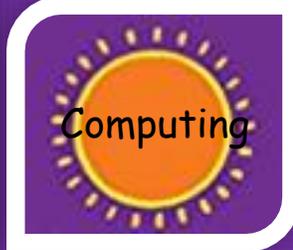


and the TROUBLE with

Enquiry question: What does Daisy learn from her Spanish adventure?

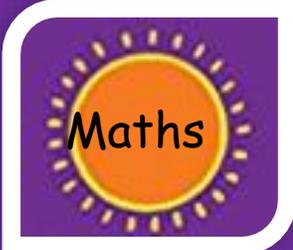
KITTENS

by Kes Gray



Computing

Data bases, algorithms and programming using Scratch Junior. E-safety on online bullying, managing online information and health, well-being and lifestyle.



Maths

Fractions, time, shape, mass and capacity



PSHE and RE

Living in the wider world, beliefs and pilgrimage: How can Brahman be everywhere and in everything? Would visiting the River Ganges feel special to a non-Hindu?



Music and MFL

Singing and steel pans linked to Traditional Spanish music



P.E

Strike and field games and Flamenco dance



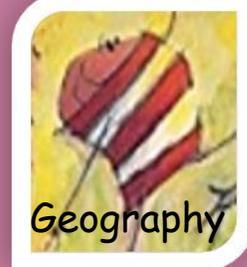
English

Descriptions of Cement land, poetry linked to treasure, explanation of the treasure, instructions on planting seeds, narrative linked to the main characters and recounting events from the story.



Science

Planting our own 'treasure' seeds, observing and monitoring growth, understanding what plants need to grow, how they survive, how they are suited to their habitat and how they reproduce. Understanding why hygiene and exercise are important for humans.



Geography

Using an atlas and compass, locating continents, rivers, and identifying the features of an island. Understanding different ways that humans have impacted on the earth.



History

Space travel and how it has developed over time. A study of Neil Armstrong, recounting his life and his contribution to history.



Art and DT

Drawing, IT printing inspired by images of ourselves - linked to different parts of the story and the mood and emotions felt. Creating our own recipes, using the plants we have grown.



Computing

E-safety on online bullying, managing online information and health, well-being and lifestyle. Developing word processing skills, and editing text and sending safely to friends in the class.



Maths

Position and direction, measurement, time, capacity, temperature and problem solving using different methods.



PSHE and RE

Living in the wider world, community and belonging: Does going to the mosque give Muslims a sense of belonging? Does completing Hajj make a person a better Muslim?



Music

Performing, singing a melody to environmental inspired music and playing a rhythm on a percussion instrument.



P.E

Athletics - throw/run/jump
Playing games fairly
Gymnastics

English



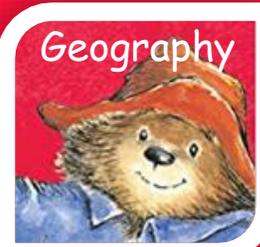
Describing settings in different parts of the story, narrative substitution, explanation with pictures linked to Paddington's plant, recounting our tea party and writing a formal letter to the Queen.

Science



Learning the parts of plants and trees, growing and caring for plants and measuring them

Geography



Asking and answering questions about our capital city, London. Identifying countries in the UK and naming some towns and cities within

History



The Queen, her family, her homes, her responsibilities and events that have been held in her lifetime such as The Jubilee

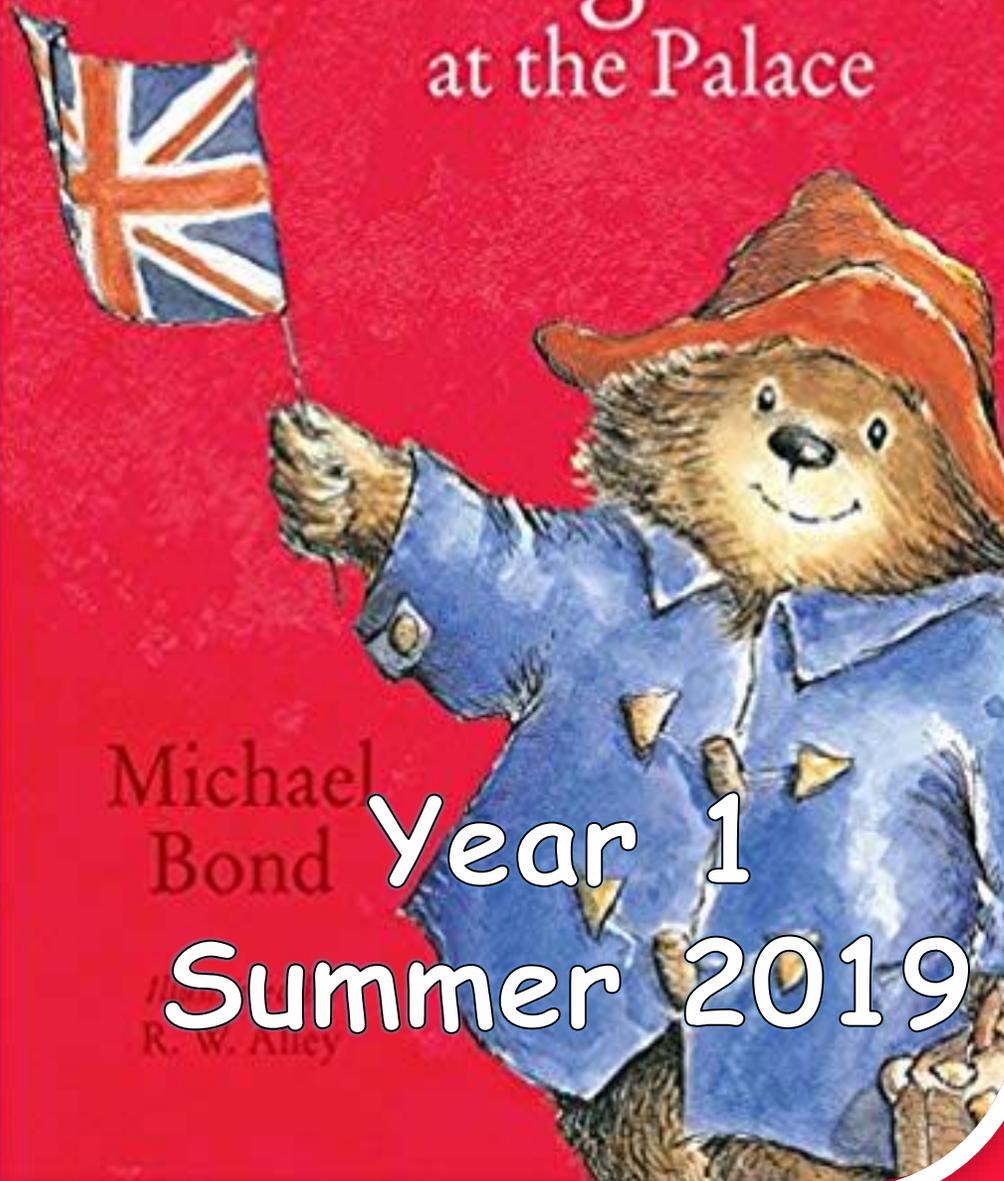
Art and DT



Using different pencils and crayons to create self-portraits inspired by Nicky Phillips.
Designing blocks and printing flags to decorate our tea party and mini versions for our cakes

Enquiry question: Why does Paddington love London?

Paddington at the Palace



Michael Bond

Year 1 Summer 2019

R. W. Alley

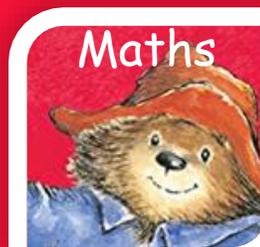
Computing



E-safety on online bullying, managing online information and health, well-being and lifestyle.
Word processing using the keyboard

Multiplication and division, fractions, position and direction, place value within 100, money and time

Maths



PSHE and RE



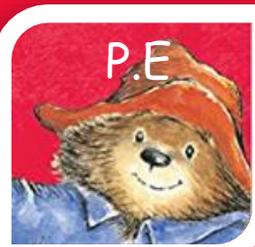
Living in the wider world, Shabbat and Chanukah: Is Shabbat important to Jewish children? Does celebrating Chanukah make Jewish children feel close to God?

Music



Singing, use of percussion, composing and appraising using songs linked to London.

P.E



Athletics linked to the Olympics: Throwing, jumping and playing games fairly