



Oakfield Primary School

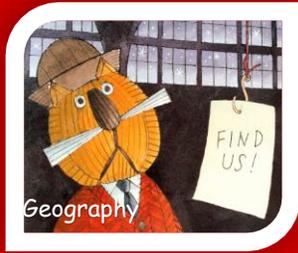
Curriculum Maps
Autumn 2018



English

A character description, recount of searching for the missing note, performing poetry with actions, retelling each part of the story, writing a letter to a toy and a report on old toys from Major Glad, Major Dizzy

Exploring Bunting's locality and our own



Geography



History

Comparing old and new toys, ordering them according to their age and finding differences between them



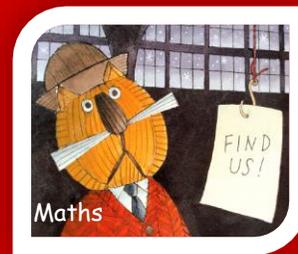
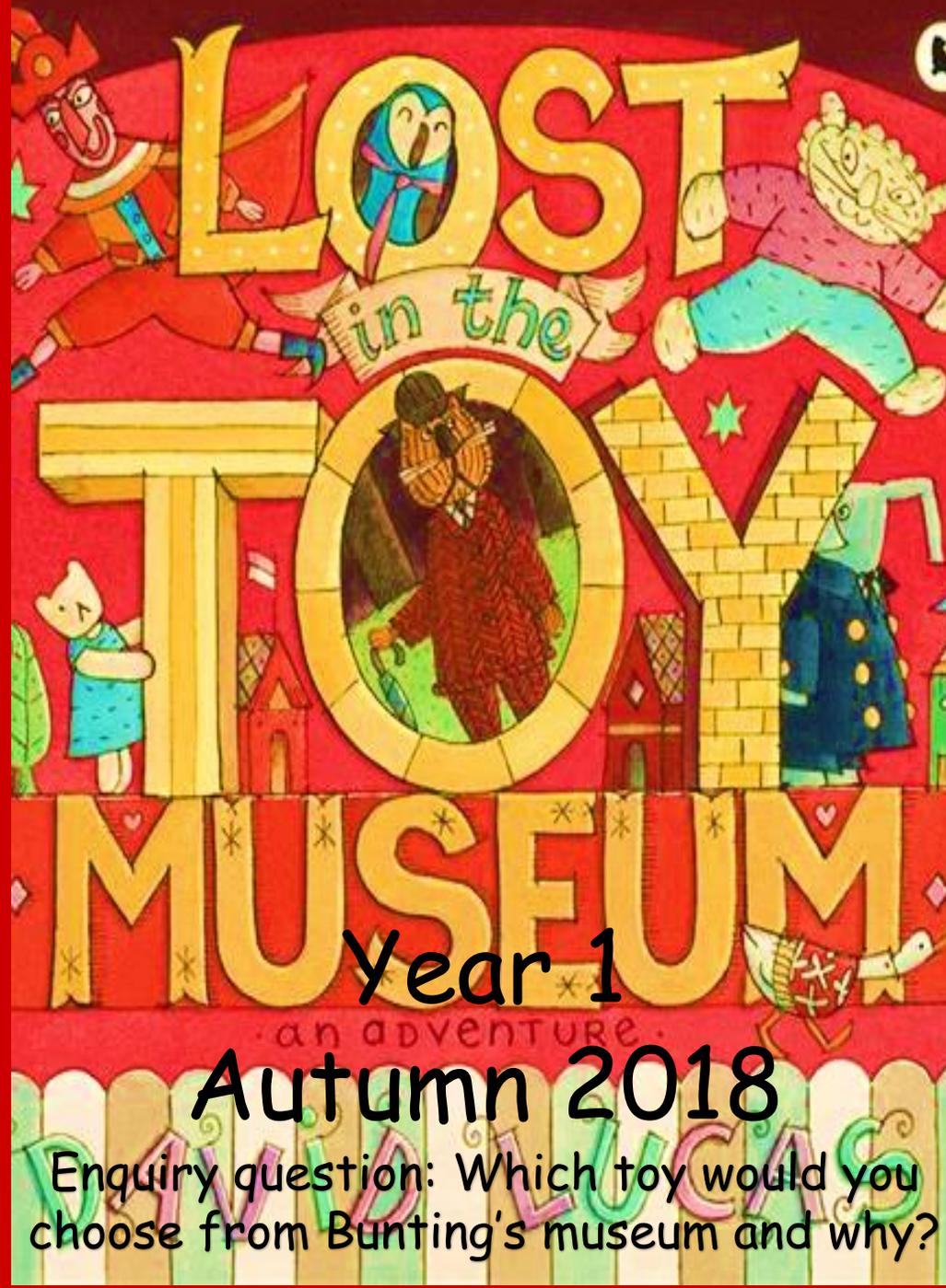
Science

Exploring and investigating different materials and their properties, linked to Bunting's boating adventure



PE

Fundamentals and games



Maths

Place value (to 10), addition and subtraction (within 10), shape and place value (to 20)

Creating a collage inspired by David's Lucas' image of the sea and using IT to create an image of their favourite old toy. Creating moving pictures linked to Major Glad and Major Dizzy.



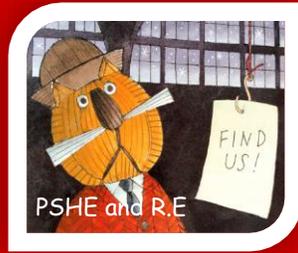
Art and Design
Technology



Computing

Using a map of the island and direct Bunting to different places.

Health and well-being
Is it possible to be kind all the time?
Why did God give Jesus to the world?



PSHE and R.E



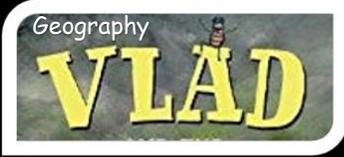
Music

Creating different sounds and explaining music makes us feel



Describing characters, create fire-themed poetry, writing to Vlad and other characters, writing a report on fire and the fire brigade, creating our own versions of the story and writing a formal letter to the Major.

Identifying cities, using maps and photographs and describing localities

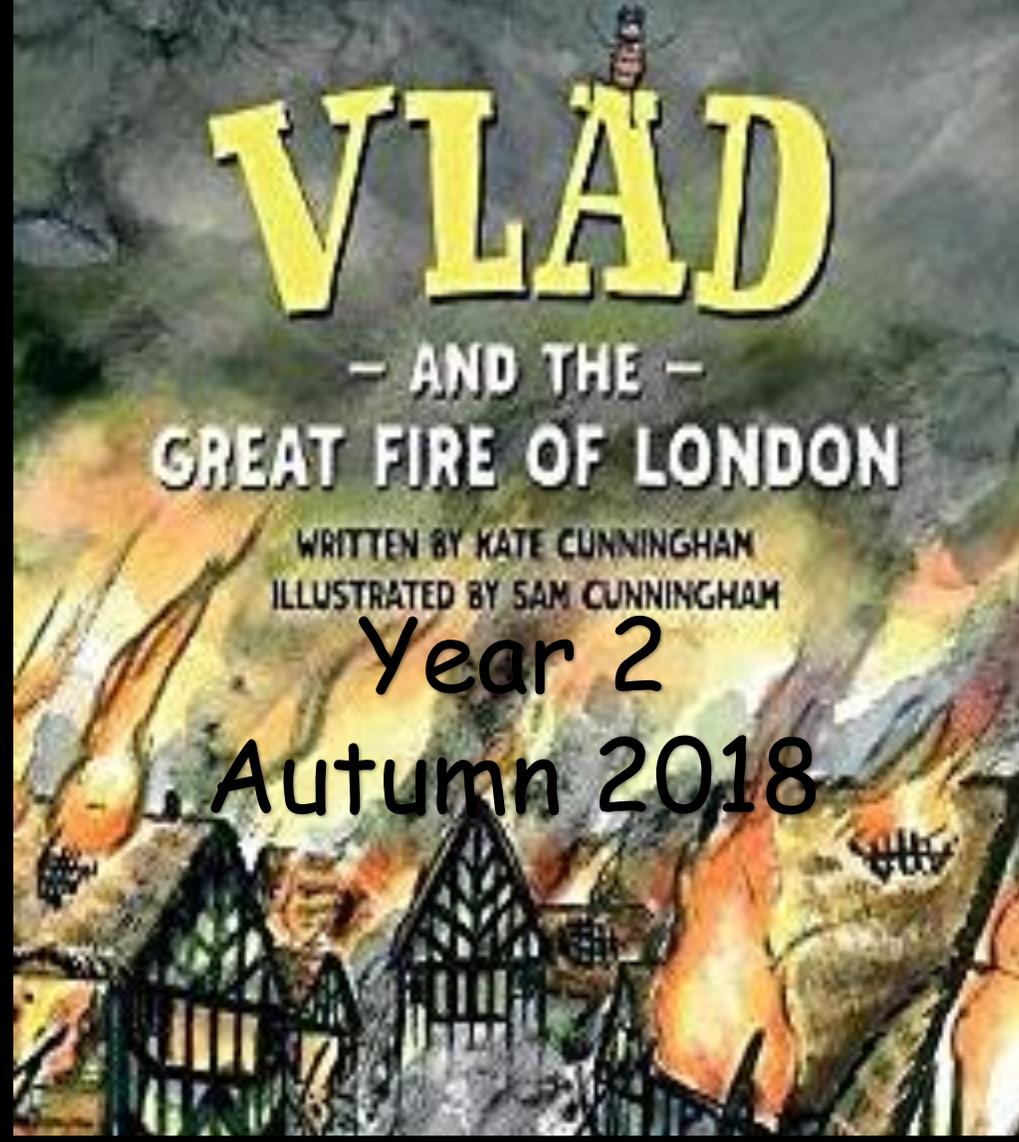


Using sources, researching and recounting events from The Great Fire of London and the life of Samuel Pepys.

Classifying, grouping and changing materials.. investigating which materials would be best to build a house



Fundamentals and games



Enquiry question: How did The Great Fire of London change the lives of Vlad, Boxton and the people of London?



Place value, addition and subtraction, money, multiplication and division

Using charcoal, pencil and pastel to create fire images inspired by Sam Cunningham and creating collage images of Bonfire Night.



Investigating mechanisms and using this knowledge to create moving fire vehicles.



Creating simple programs for Vlad, test and amend. Using websites to search for and retrieve information about Samuel Pepys.

Health and well-being. Is it possible to be kind to everyone all the time? Why did God give Jesus to the world?



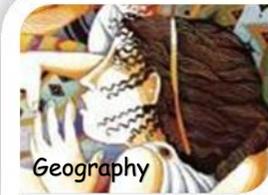
Rhymes and songs from the Great Fire of London



English

Narrative writing, focusing on the adventure, using onomatopoeia to write poems inspired by Tranio's favourite song, writing a diary of the events, writing letters between characters, recounting the day of the eruption and a report on volcanoes

Using maps and atlases to locate volcanoes, to describe how they are created and the impact they have on people's lives



Geography



History

Using sources to learn more about Pompeii, the Romans: their lives and their invasions and to understand how archaeologists help us learn about the past



Science

Investigating forces and magnets and grouping different types of rock, understanding how sedimentary and igneous rocks are formed, describing them and explaining differences.



PE

Fundamentals, ball games, playing by the rules and gymnastics

ESCAPE FROM POMPEII

Enquiry question: Would you like to swap places with Tranio? Why?

Year 3 Autumn 2018



Maths

Place value, addition and subtraction, multiplication and division

Mixing colours and using a wash to show a dormant and erupting volcano. Using pencil to create tone and texture to show the aftermath of an eruption.

Moulding materials to create masks inspired by those in the text



Art and Design Technology



Computing

Researching and creating a Powerpoint presentation on Pompeii

Health and well-being
Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?
Has Christmas lost its true meaning?



PSHE and R.E



Music and MFL

Exploring Roman music
Spanish - greeting, instructions and Christmas



English

Non-chronological reports on dragons, creating Hiccup's diary, Writing instructions on how to train a dragon, creating character descriptions of Toothless, using the soundtrack to inspire dragon poetry and writing a recount of Hiccup the hero!

Locating places and planning journeys for Hiccup. Understanding the difference between the UK, British Isles and Great Britain.



Geography



History

Use sources to gain an understanding how Hiccup and the Vikings would have cooked, travelled and defended themselves and their land.

Digestive system, teeth, food chains and classification keys - dragons, animals and humans!

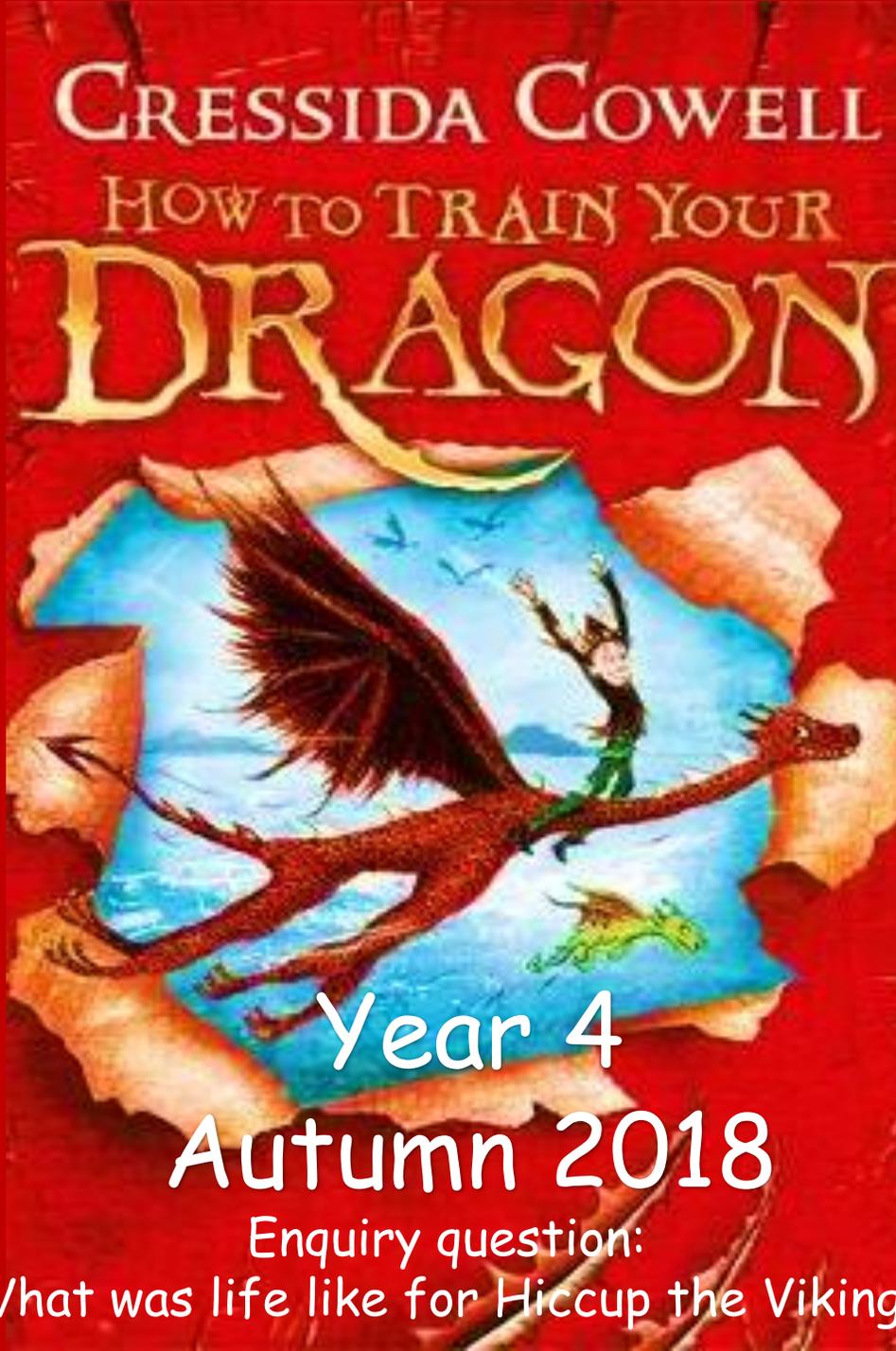


Science



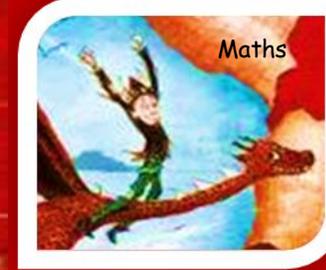
P.E

Fundamentals, ball games, playing by the rules and gymnastics



Year 4
Autumn 2018

Enquiry question:
What was life like for Hiccup the Viking?



Maths

Place value, addition and subtraction, length and perimeter, multiplication and division

Draw dragon eyes, showing reflection and draw and print scales on to different materials
Using the scale printed material to create mini-dragons



Art and Design
Technology



Computing

Use search engines, tab when Browsing and take notes. Create multi-media presentations about specific dragons.

Health and well-being
How special is the relationship Jews have with God?
What is the most significant part of the nativity story today?



PSHE and R.E



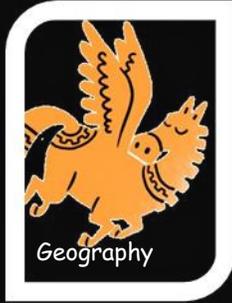
Music and MFL

How to train your dragon soundtrack
Spanish - Soy and Mi and Christmas



English

Write events from the viewpoint of Elliot, create newspaper reports for a meteor landing, create Elliot's diary, write explanation texts linked to Greek temples, convert narrative to a play script and write poetry inspired by Theseus and the minotaur



Geography

Planning journeys and understanding the role of the river in people's lives.



History

Exploring life, religion and law in Ancient Greece and comparing this to Elliot's life in the present



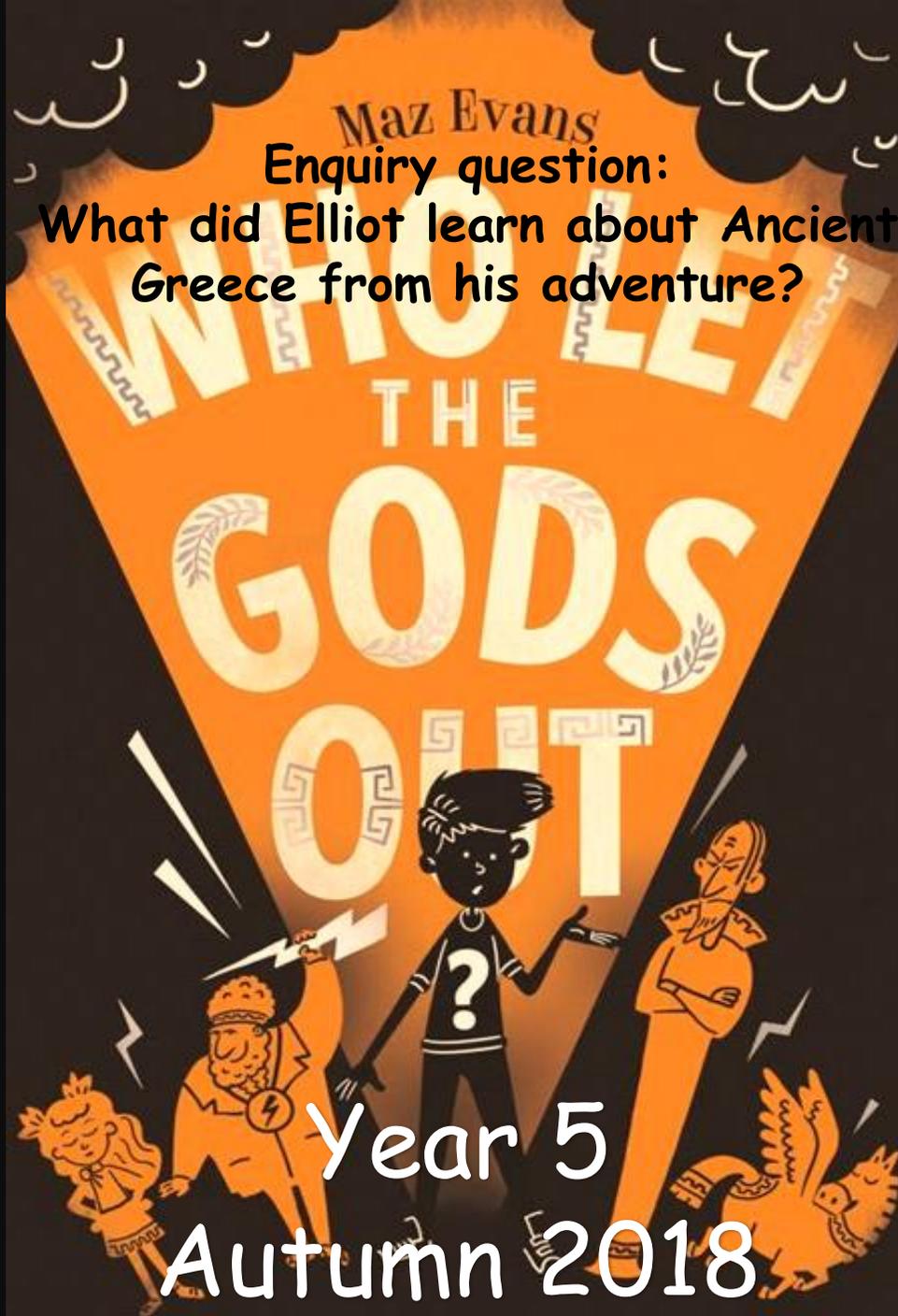
Science

Properties and changes to materials.. Investigating solutions, separation and exploring reversible and irreversible change?



PE

Agility, balance and coordination, tag rugby, officiating in games and gymnastics



Enquiry question:

What did Elliot learn about Ancient Greece from his adventure?

Year 5

Autumn 2018



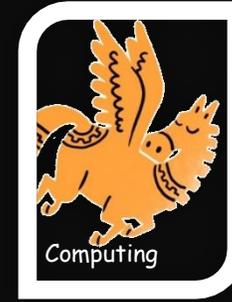
Maths

Place value, addition and subtraction, statistics, multiplication and division, perimeter and area



Art and Design Technology

Drawing and clay sculptures inspired by the work of Phidias, the Greatest Greek sculptor. Comparing the diet of Ancient and modern Greece, planning and preparing savoury dishes to a budget.



Computing

Comparing results of searches and selecting relevant information, downloading and saving.



PSHE and R.E

Health and well-being
What is the best way for a Hindu to show commitment to God?
Is the Christmas story true?



Music and MFL

Greek, mythical music linked to the Gods
Spanish - The enormous turnip and Christmas



English

The narrative viewpoint of Oliver and Noah, Nancy's diary, newspaper reports on the robbery and Nancy's murder, poetry and Discussion/narrative: should Oliver forgive Fagin?



Using maps, photographs and resources to determine land use and the effect of human activity on land use

Geography



History

Using sources of evidence to describe Oliver's world and compare to ours today



Investigating electricity and circuits, how we see, how light travels and how shadows are cast

Science



PE

Agility, balance and coordination, tag rugby, officiating and leadership in games and gymnastics

Enquiry question:
How does the world of Oliver Twist compare to ours?

Year 6
Autumn 2018



CHARLES DICKENS
Oliver Twist



Maths

Place value, addition, subtraction, multiplication and division, fractions and geometry (position and direction)

Screen printing William Morris inspired wallpaper for Fagin's abode

Creating Victorian pockets and initialled handkerchiefs



Art and Design
Technology



Computing

Inserting images, sound, edited movies and hyperlinks in an Oliver Twist presentation



Health and well-being
What is the best way for a Muslim to show commitment?
How significant is it that Mary was Jesus' mother?

PSHE and R.E



Music and MFL

Singing and steel pans
Using Oliver Twist musical soundtrack
Spanish - The hare and the tortoise and Christmas